

DEPARTMENT OF HISTORY

Dr. Shumet Sishagne, Chair
McMurrin Hall, Room 206
(757) 594-7567
email: sishagne@cnu.edu

FACULTY

Distinguished Professor: Santoro

Professors: Bostick, Mazzarella

Associate Professors: Duskin, Hamilton, Sellars,
Sishagne, Xu

Assistant Professors: Connell, Falk, Puaca, Kreydatus

Emeriti: Morris, Saunders

Mission Statement

The mission of the Christopher Newport University Department of History is to serve the University and the Commonwealth by acting as a bridge to the humanities, the social sciences, and the hard sciences. The Department's offerings complement these areas of learning by encouraging students to reach out and understand not only the history of mankind's progress through the ages but also to seek out the answers to society's contemporary problems and issues. The academic environment of the Department of History embraces all aspects of national, Western, and global history. By means of comprehensive offerings of courses at the introductory, upper, and graduate levels of study, the Department cultivates in its students an appreciation and zeal for learning that encompasses both theoretical and applied bodies of knowledge. To that end the Department and its committed faculty impart to students and the community at large lessons from the great chronicle of human experience - intellectual, political, cultural, economic and spiritual. Faculty share their own intellectual curiosity and dedication to learning through effective teaching, significant research and scholarship, and active community service.

The Department of History offers the Bachelor of Arts degree in history, a minor program, and general and specific courses for all students interested in studying history for personal enrichment or for meeting their vocational needs. Survey courses are offered by which students may fulfill their general education requirements (History 111G, 112G), major or minor prerequisites (History 111G, 112G, History 201, 202), and education certification requirements. In addition to detailed study in the European and American areas, Latin American, African, Middle Eastern, Central Asian, Far Eastern, and contemporary history courses are offered.

The study of history provides an excellent foundation for careers in areas such as teaching, business, law, politics and international development, public administration, jour-

nalism, communications, archaeology, museum work, the ministry, the military, and graduate study. Students are taught valuable skills such as:

- analysis of texts, documents, and artifacts;
- the tools and methods of research;
- collection and organization of information;
- critical evaluation of conflicting interpretations;
- the preparation and presentation of oral and written reports or reviews.

Beyond these, the student who majors or minors in history is able to bring the breadth and depth of the human experience to illuminate and give perspective to his or her workday and personal world. In short, because history brings together all the scattered areas of study, there is not a field that cannot be enriched by studying history. Last, but not least, the study of history is endlessly fascinating, enriching, enjoyable, and can remain so for a lifetime.

THE BACHELOR OF ARTS DEGREE IN HISTORY

In addition to requiring successful completion of all general education and degree studies requirements (see index), the Bachelor of Arts degree in history requires successful completion of the following courses:

- 1) HIST 111G*, 112G*, 201, 202, 390W, 490;
- 2) A minimum of 21 additional credit hours in 300-400 level history courses from which a student selects a minimum of 6 credits of American history, 6 credits of European history, 6 credits of the history of the Other Regions of the World and special subjects history (African, Asian, Latin American, Caribbean, Middle Eastern, Central Asian, and History on Film), and 3 credits of the student's choice, excluding History 491, and 499. At least three of these courses (9 hours) must be taken at the 400 level. A course taken at one level (e.g., 300) may not be repeated at another level; no credit will be awarded for such repetition of a course. Further, a course enrolled in at one level (e.g., 400) may not be changed to another level at any time after the drop/add period.
- 3) A maximum of six hours in HIST 395/495 courses may be applied toward the Bachelor of Arts degree in history.

* Courses bearing an asterisk may be used simultaneously to satisfy, in part, certain general education and degree studies requirements. For details, see your academic advisor.

The difference between 300-level and 400-level courses is as follows:

300-level courses require 8-12 pages of written work, including one or more of the following types of assignments:

Primary source analyses of 2-5 pages;

Book reviews of 5-8 pages;

Directed research projects of 5-8 pages.

400-level courses require 12-20 pages of written work, including one or more of the following types of assignments:

Primary source analyses of 2-5 pages;

Directed research projects of 5-8 pages;

One 10-15 page term paper, including, if at all possible, some primary sources.

Minimum Grade Requirement for Graduation

History majors must achieve a minimum grade point average of 2.00 (4.00 maximum) in all history courses and no more than two grades below C- in all of the upper-level history courses.

THE PRE-LAW PROGRAM

The Bachelor of Arts degree in history, combined with a minor program in government, represents an excellent schedule of rigorous analytical courses recommended for both admission to and success in law school. Specific course requirements and recommendations for both the history major and the 18-hour government minor are available from the departmental pre-law advisor.

THE HISTORY-BUSINESS PROGRAM

The Bachelor of Arts degree in history may be taken with a minor program in business administration to attain a liberal arts education plus preparation for a career in business. The total program of study must satisfy all requirements for the Bachelor of Arts degree in history and the minor program in business administration. For details, see the minor in Business Administration under the School of Business.

THE MINOR IN HISTORY

The minor program in history requires successful completion of the following 21 credits in history courses: HIST 111G*, 112G*, 201, 202; plus nine credits in history courses of the student's choosing at the 300-400 level.

ADVANCED PLACEMENT

Students pursuing the Bachelor of Arts degree in history or the minor program in history may complete the 100 and 200-level requirements in the Department of History through coursework or alternatively through the successful completion of "Advanced Placement History" in high school and the earning of an acceptable score on the Advanced Placement (History) Examination of the College Entrance Examination Board.

TEACHER PREPARATION IN HISTORY/SOCIAL SCIENCE

Those students who wish to become teachers should apply to the five-year Masters of Arts in Teaching (MAT) program. Application to the program must be made in spring of the junior year and will require: 3.0 GPA; passing scores on the PRAXIS I exam or SAT score of 1100 with at least 530 in verbal and quantitative subtests; essay specifying the reason for applying to the program; and two letters of recommendation. Students will earn a **BA in History** after the first four years and then complete an additional year of study leading to an MAT degree. The courses and degree requirements for the MAT are found in the graduate catalog. Students accepted into this program must complete one of the following tracks with the bachelor's degree:

Elementary level (PK-6)

Major courses required:

HIST 111G*, 112G*, 201, 202, 390, 490; 21 hours of 300/400 history courses;

Support courses required: ENGL 123*, 223*; MATH 125*; COMM 201*; Science sequence with lab*; GEOG 201; PSYC 307; SOCL 314; PSYC 312; NSCI 310; MATH 308.

Graduate courses required (senior year): ENGL 514, 532; MATH 570.

* These courses can also be used to fulfill general education requirements.

** See the graduate catalog for graduate course descriptions.

Teacher Preparation in History/Social Science, secondary level (6-12)

Major courses required:

HIST 111G*, 112G*, 201, 202, 390, 490; 21 hours of 300/400 level History courses.

Support courses required:

MATH 125; COMM 201; PYSC 307, 312; SOCL 314; GOVT 100 or 101; GOVT 202; GOVT 215; Two upper level government electives; ECON 201 or 202; GEOG 201 and 202.

Graduate courses required (senior year):

Two 500 level History courses; PHIL 521.

* These courses can also be used to fulfill general education requirements.

** See the graduate catalog for graduate course descriptions.

THE CURRICULUM IN HISTORY

Many courses listed below have dual numbers, one at the 300-level and one at the 400-level. A course taken at one level (e.g., 300) may not be repeated at another level. No additional credit will be awarded for the repetition of a course. Further, a course enrolled in at one level (e.g., 400) may not be changed to another level at any time after the drop/add period has ended.

To complete specific departmental degree requirements, please note the following designations:

American History Courses (all taught as 300/400 level): HIST 325, 330, 336, 348, 349, 350, 351, 353, 354, 355, 356, 357, 358, 359, 371, 372.

Contemporary History Courses: 363/463.

European History Courses (all taught as 300/400 level): 301, 302, 309, 310, 311, 315, 316, 318, 319, 320, 321, 326, 328, 333, 334, 337, 338, 347, 352.

Other Regions of the World (all taught as 300/400 level): 312, 327, 360, 361, 362, 364/464, 365, 366, 367, 368, 369, 370, 373, 375.

Survey Courses: 111G, 112G, 201, 202

HIST 111G. History of World Civilizations to the mid-16th Century (3-3-0)

Fall, Spring and Summer.

A survey of world history centering on institutions, values, and cultural forms from prehistoric time through the mid-16th century.

HIST 112G. History of World Civilizations since the mid-16th Century (3-3-0)

Fall, Spring and Summer.

A survey of world history centering on institutions, values, and cultural forms from the mid-16th century to the present.

HIST 201. History of American Civilization to 1865 (3-3-0)

Fall, Spring and Summer.

A survey of the historical development of the United States from early colonial times through the Civil War including social, cultural, economic, intellectual and political movements through these years of earlier growth.

HIST 202. History of American Civilization since 1865 (3-3-0)

Fall, Spring and Summer.

A survey of the historical development of the United States from the Civil War through the present time. The course emphasizes social, cultural, economic, intellectual, and political developments during the later years of America's growth.

HIST 301/401. Ancient Near East and Greece (3-3-0)

Prerequisite: HIST 111G or junior standing or consent of instructor.

Fall.

A history of the civilizations of the ancient Near East and of ancient Greece to the death of Alexander the Great.

HIST 302/402. Roman History (3-3-0)

Prerequisite: HIST 111G or junior standing or consent of instructor.

Spring.

A history of Rome from the early history of Italy to the fall of the Roman Empire.

HIST 309W/409W. The Renaissance-WI (3-3-0)

Prerequisite: ENGL 101/103H-102/104H or 123 effective fall 04-spring 06; HIST 111G or junior standing.

Fall.

A study of the history and civilization of the Renaissance in Italy and northern Europe. The course will consider the many facets of Renaissance life and activity. Satisfies Writing Intensive Requirement.

HIST 310/410. The Reformation Era (3-3-0)

Prerequisite: HIST 111G or 112G or junior standing or consent of instructor.

Spring.

A study of the history of Europe in the 16th- and early 17th-centuries, with particular emphasis on the background, ideas, and development of the Protestant and Catholic Reformations, and their impact in the first half of the 17th- century.

HIST 311/411. Modern Russian History (3-3-0)

Prerequisite: HIST 112G or junior standing or consent of instructor.

Fall or Spring.

A survey of Russian history beginning with the emergence of modern Russia during the reign of Peter the Great and continuing to the present. Emphasis is placed on the rise of 19th- century radicalism, the Revolutions of 1905 and 1917, the nature of Russian Marxism, Russia under the Soviet system, and post-Soviet Russia.

HIST 312/412. Ancient Egypt (3-3-0)

Prerequisite: HIST 111G or junior standing or consent of instructor.

Fall.

A cultural, political, and social history of ancient Egypt from the early dynastic period of the first pharaohs to the disintegration of an independent Egyptian state. The course also covers the history of modern Egyptology from Napoleon's expedition to contemporary discoveries.

HIST 315/415. The Byzantine Empire (3-3-0)

Prerequisite: HIST 111G or junior standing or consent of instructor.

Spring.

A topical history of the later Roman Empire from the transfer of the imperial capital to Constantinople in the fourth century A.D. to the fall of the city in 1453. Subject matter will include the imperial constitution and the administration of the state; the cult of the emperor; religion and the church; the army; city and country life; education and learning; literature and art; and Byzantium's neighbors.

HIST 316/416. Early Modern Europe, 1600-1789 (3-3-0)

Prerequisite: HIST 111G or 112G or junior standing or consent of instructor.

Fall.

A study of the history of Europe in the 17th and 18th centuries with emphasis on political developments.

HIST 318/418: Nineteenth Century Europe (3-3-0)

Prerequisite: HIST 112G, junior standing or permission of the instructor.

Fall or Spring.

Examines the political, social, and cultural history of Europe in the era when the forces of nationalism, industrialization, and the new ideologies of Liberalism, Conservatism, and Socialism transformed European society and politics. The challenge of Napoleon was mastered by conservative forces, which were themselves challenged in the revolutions of 1848. The governments survived that attack, but some of them were themselves transformed and, adopting some of the new forces, redrew the European map where a new German Empire began to dominate the continent. Meanwhile new ideas called for the restructuring of society and created social tensions, which ended in violence.

HIST 319/419: Twentieth Century Europe (3-3-0)

Prerequisite: HIST 112G or junior standing or consent of the instructor.

Fall or Spring.

Examines the political, social, and cultural history of Europe in the twentieth century, the Great War of 1914-1918, the Versailles settlement, the rise of the Soviet Union, Fascist Italy, and Nazi Germany, Fascist aggression, the failure of "appeasement," and the Second World War, Cold War, the cracking of the blocs, European unification, the collapse of the Soviet Empire, and the problems and prospects of Europe today.

HIST 320/420. Imperial Russian History (3-3-0)

Prerequisite: HIST 112G or junior standing or consent of instructor.

Fall and Spring.

This course examines Russia's political, social, cultural, and economic development from the time of Peter the Great (1682) to the collapse of the Romanov Dynasty in 1917. Topics covered include Catherine the Great, the Napoleonic Wars, the Russian revolutionary intelligentsia, the Great Reforms, Russia's literary and artistic greats (Gogol, Dostoyevsky, Tolstoy, Chekhov, Chagall, Kandinsky, and others), Russian Marxism, and Rasputin.

HIST 321/421. Soviet History and Beyond (3-3-0)

Prerequisite: HIST 112G or junior standing or consent of instructor.

Fall and Spring.

This course covers the history of the Soviet Union from the Russian Revolution in 1917 through the collapse of the Soviet Union in 1991 to the present day in the post-Soviet Republics. The course includes discussion of topics including Marxism, Leninism, Stalinism, socialist culture,

the Cold War, reasons for the Soviet Union's collapse, and the transition to post-Communist life. Students read from a variety of sources and view classic Soviet films.

HIST 325/425. Cold War Politics and Culture (3-3-0)

Prerequisite: HIST 112G or junior standing or consent of instructor.

Fall and Spring.

This course examines the Cold War (1945-1991) from the perspectives of both Soviet and US politics and culture. Students will consider the era's major political and military events and build on the chronological narrative with study of the Cold War's cultural and intellectual impact on the combatants.

HIST 326/426. The Nazi State and the Holocaust (3-3-0)

Prerequisite: HIST 112G or junior standing or consent of instructor.

Fall and Summer.

An in-depth examination of the history and structure of the Nazi Party, including the SA, SS, RAD, youth, labor and party theory groups; a study of the Holocaust and the apparatus of the death camps; and the trial of the major war criminals at Nuremberg, the verdicts, and the precedents established by the trials. The course includes a mandatory Saturday field trip escorted by the instructor to Washington, D.C. to view the permanent exhibition at the United States Holocaust Memorial Museum and to do term paper research in the Museum's Library. There is a \$30.00 student fee for the chartered bus used to transport the class to Washington.

HIST 327/427. History on Film (3-3-0)

Prerequisite: History 111G or junior standing or consent of instructor.

Spring and Summer.

An analysis in depth of the relationship between film and historical record. In conjunction with lectures and class discussions, students will view and analyze classic popular fictional films as well as political, documentary and propaganda films. The course will focus on understanding the sometimes blurred lines between history and fiction or "docu-drama" written for political or social purposes. Films examined in the course will vary from term to term, and there are sometimes specific themes in a particular term. A typical course may include Ingmar Bergman's *The Seventh Seal*; Leni Riefenstahl's *Triumph of the Will*; *Inherit the Wind*; *Spartacus*; *The Crucible*; *Gandhi*; *Nixon*; *JFK*; *The Paths of Glory*; *The Life of Emile Zola*; and *Schindler's List*.

HIST 328/428. WI:History of Propaganda: A Film Study Course (3-3-0)

Prerequisite: ENGL 101/103H-102/104H or 123 effective fall 04-spring 06; HIST 111G or junior standing. *Fall, Spring, and Summer.*

A historical survey on film and in the other visual arts of military, political, religious, and social propaganda and public enlightenment. After a brief survey of propaganda in earlier times, the course covers the period from the French Revolution

to the present. The emphasis in the course is on European propaganda, although America and other areas of the world will be covered as well. Students will analyze, critique, and examine propaganda in various formats and also write on films screened in class or viewed outside of class. Satisfies Writing Intensive requirement. This course is also cross-listed in the Film Studies Minor program.

HIST 330/430. The American Presidency (3-3-0)

Prerequisite: HIST 201 or 202 or junior standing or consent of instructor.

Fall.

An historical overview of the role of the American presidency through an analysis of selected major presidents such as George Washington, Thomas Jefferson, Andrew Jackson, Abraham Lincoln, Woodrow Wilson, and Franklin Delano Roosevelt.

HIST 333/433. Tudor England (3-3-0)

Prerequisite: HIST 112G or junior standing or consent of instructor.

Fall.

A history of England from the beginning of the modern English state under the Yorkists and early Tudors through the Elizabethan Age.

HIST 334/434. Stuart England (3-3-0)

Prerequisite: HIST 112G or junior standing or consent of instructor.

Spring.

A history of England in the 17th century from the advent of the Stuarts through the Glorious Revolution.

HIST 336/436. Modern American Diplomatic History (3-3-0)

Prerequisite: HIST 201 or 202 or junior standing or consent of instructor.

Fall or Spring.

An examination of American diplomatic relations with the rest of the world.

HIST 337/437. Modern Germany, 1784 to 1919 (3-3-0)

Prerequisite: HIST 112G or junior standing or consent of instructor.

Fall.

After a brief consideration of the ancient, medieval and early modern period, the course examines the political, social and cultural events of the German struggle with French Revolutionary and Napoleonic forces, the restoration period, the Revolutions of 1848, Bismarck's unification of the country and her descent into World War I.

HIST 338/438. Modern Germany since 1919 (3-3-0)

Prerequisite: HIST 112G or 337 or 437 or junior standing or consent of instructor.

Spring.

A study of the political, cultural and social history of Germany during the Weimar Republic, the Nazi period, World War II, the two post-war states of the Cold War, and the problems and prospects of reunified Germany.

HIST 347/447. Columbus and the Age of European Expansion (3-3-0)

Prerequisite: HIST 112G or 201 or junior standing or consent of instructor.

Fall or Spring.

An analysis of the nature and process of European expansion from the 15th century to 1715. Consequences of the "Columbian Exchange" will provide focus for the course.

HIST 348/448. Introduction to Historical Archaeology (3-3-0)

Prerequisite: HIST 201 or junior standing or consent of instructor.

Fall or Spring.

An introduction to the principles and practices of historical archaeology using sites dating from 17th- and 18th-century Virginia. This course is a combination of history and archaeology.

HIST 349/449. The Rise and Fall of American Slavery (3-3-0)

Prerequisite: HIST 201 or junior standing or consent of instructor.

Fall or Spring.

This class examines the historical roots, practices, and legacies of racial bondage on the North American continent. Students consider the complex reasons for slavery's beginning and look at how it eventually flourished in late-colonial America and the United States. They focus, moreover, on how Africans and American survived, endured, and resisted the institution. The course also explores the rise of the abolitionist movement, which culminated with the Civil War and emancipation.

HIST 350/450. A History of Native Americans (3-3-0)

Prerequisite: HIST 201 or 202 or junior standing or consent of instructor.

Fall or Spring.

An examination of Native Americans and their contacts with colonial European and post-revolutionary U.S. governments from the 16th century to the present. Included will be accounts of the origins and cultural developments of Native Americans.

HIST 351/451. American Military History (3-3-0)

Prerequisite: HIST 201 or 202 or junior standing or consent of instructor.

Fall.

Survey of American military history from the colonial era to the present. Major military developments, institutional changes, and modes of warfare will be studied including strategy, tactics, weaponry, conscription and volunteerism, command decision-making, and the interrelationships between the military and civilian spheres of American life.

HIST 352/452. Europe's Settlement of North America, 1500-1715 (3-3-0)

Prerequisite: HIST 111G or 201 or junior standing or consent of instructor.

Fall or Spring.

An examination of European intrusion into North America

during the 16th and 17th centuries. Interactions among Africans, Europeans, and Native-Americans in Dutch, English, French, and Spanish outposts will be highlighted.

HIST 353/453. Colonial North America and the Creation of the United States, 1715-1790 (3-3-0)

Prerequisite: HIST 112G or junior standing or consent of instructor.

Fall or Spring.

An examination of the interactions among Africans, Europeans, and Native Americans in English, French, and Spanish North American settlements and provinces in the 18th century, concluding with the creation of the United States in the 1770s and 1780s.

HIST 354/454. The Founding of the Republic, 1790-1848 (3-3-0)

Prerequisite: HIST 201 or junior standing or consent of instructor.

Fall or Spring.

Survey of the foundation of the United States from the American Constitution through 1848.

HIST 355/455. Civil War and Reconstruction (3-3-0)

Prerequisite: HIST 201 or 202 or junior standing or consent of instructor.

Fall or Spring.

An intensive study of slavery and its expansion, the secession crisis, Civil War military operations, and Reconstruction.

HIST 356/456. The United States in the Gilded Age and the Progressive Era, 1877-1919 (3-3-0)

Prerequisite: HIST 201 or 202 or junior standing or consent of instructor.

Fall or Spring.

An analysis of the major political, economic, social, and cultural developments from 1877 to 1919 and the role of the United States in world affairs.

HIST 357/457. Twentieth Century America, 1920-1960 (3-3-0)

Prerequisite: HIST 202 or junior standing or consent of instructor.

Fall or Spring.

An analysis of the major political, economic, social, and cultural developments from 1920 to 1960 and the role of the United States in world affairs.

HIST 358/458. Twentieth Century America, 1961-Present (3-3-0)

Prerequisite: HIST 202 or junior standing or consent of instructor.

Fall or Spring.

An analysis of the major political, economic, social, and cultural developments from 1961 to the present and the role of the United States in world affairs.

HIST 359/459. The New South (3-3-0)

Prerequisite: HIST 202 or junior standing or consent of instructor.

Spring.

An economic, social, cultural, and political overview of the

South from the Gilded Age to the present.

HIST 360/460. History of Classical Asian Civilizations (3-3-0)

Prerequisite: HIST 111G or 112G or junior standing or consent of instructor.

Spring.

An analysis of traditional Asian societies focusing on the centrality of the Chinese Empire, its client states, and the birth of traditional Japanese imperial society. The course will conclude about 1800.

HIST 361/461. History of Modern Asia (3-3-0)

Prerequisite: HIST 111G and 112G or junior standing or consent of instructor.

Spring.

A history of Asia in the modern world, beginning with the opening of Asia to Western influences in the 19th century and concluding with the modernization of Asia and the development of Asian Communism.

HIST 362/462. History of Modern Latin America (3-3-0)

Prerequisite: HIST 112G or 201 or 202 or junior standing or consent of instructor.

Fall or Spring.

The course examines the Latin American independence movements, the political and economic developments of the 19th century, and the revolutions and changes of the 20th century.

HIST 363/463. The Contemporary World (3-3-0)

Prerequisite: HIST 112G or junior standing or consent of instructor.

Fall or Spring.

An historical analysis of world developments since World War II, with particular emphasis on the development of ideological and regional tensions. The goal of the course is to place the major concerns of the present in their proper historical perspective.

HIST 364/464. History of Brazil (3-3-0)

Prerequisite: HIST 112G or 201 or 202 or junior standing or consent of instructor.

Fall.

A study of the historical, cultural and political development of Brazil from its earliest beginning to the present.

HIST 365/465. History of Islam (3-3-0)

Prerequisite: HIST 111G and 112G or junior standing or consent of instructor.

Summer or Fall.

Lecture and discussion course designed to provide students with a deeper understanding of Islam and its place in history. It explores the fundamental tenets of Islam and Islamic institutions and examines the history of the relation between the Muslim World and Western Christendom. It also raises such contemporary issues as the challenges of imperialism, the dilemma of modernization, Arab nationalism, the wider repercussions of the Arab-Israeli conflict, and the question of Islamic fundamentalism.

HIST 366/466. Society and Culture in Chinese History (3-3-0)

Prerequisite: HIST 111G or 112G or junior standing or consent of instructor.

Fall or Spring.

Focusing on social and cultural aspects of Chinese history, this thematic course seeks to deepen the understanding of Chinese history by examining such issues as environment, economic patterns, agricultural technology, native medicine, family system, women's status, secret societies, philosophies, religions, Western influences, and new social classes.

HIST 367/467. Modern Chinese History (3-3-0)

Prerequisite: HIST 111G and 112G or junior standing or consent of instructor.

Fall.

This course surveys the transformation of China from a traditional Confucian empire to a Communist state since about 1600, with an emphasis on the 20th century. It examines the major events, processes and persons in imperial dynasties, the Nationalist Republic and the Communist regime, helping students to get a full sense of China's current triumphs and frustrations and of the resources that the Chinese call upon to solve their problems.

HIST 368/468. Modern Japanese History (3-3-0)

Prerequisite: HIST 111G and 112G or junior standing or consent of instructor.

Fall or Spring.

The course traces the evolution from a feudal state to an economic superpower. It begins with the Tokugawa Shogunate; discusses warfare and isolationism; the Meiji Restoration; the Dutch learning and Perry mission; World War II and the American occupation; and postwar growth and social changes. It examines how Japan resembles the cultures of mainland Asia, yet refuses to follow many Asian stereotypes, and how several of its governmental systems have followed those of Europe and the US but otherwise remain worlds apart.

HIST 369/469. The United States and East Asia (3-3-0)

Prerequisite: HIST 111G and 112G or junior standing or consent of instructor.

Spring.

This course is designed to offer a critical review of American-East Asian relations since the pioneering voyage of the American vessel, Empress of China, to Asia, but intensive classroom discussion is on the 20th century. It examines the major phases and incidents of cooperation and confrontation between the United States and different East Asian countries (e.g., China, Japan, and Korea).

HIST 370/470. Twentieth Century Africa (3-3-0)

Prerequisite: HIST 112G or junior standing or consent of instructor.

Fall or Spring.

A survey of the major developments in African history over the last 100 years examining both the character of colonial rule and its impact on African societies. It covers the decolonization process and analyzes some of the major

issues in contemporary Africa.

HIST 371/471. Social History of Early Virginia (3-3-0)

Prerequisite: HIST 201 or junior standing or consent of instructor.

Fall or Spring.

An examination of early Virginia's social history to 1790. The formation of Virginia's society, slavery, conflict and cooperation between whites and Native-Americans, women's roles, and the influences of geography and intellect on the shaping of Virginia's society through the Revolution.

HIST 372/472. History of Virginia (3-3-0)

Prerequisite: HIST 202 or junior standing or consent of instructor.

Fall or Spring.

An economic, social, cultural, and political overview of Virginia from the Colonial Era to the present.

HIST 373W/473W. Major Themes in Contemporary African History-WI (3-3-0)

Prerequisite: ENGL 101/103H-102/104H or 123 effective fall 04-spring 06; HIST 112G or junior standing.

Spring or Fall.

A reading and writing intensive course designed to provide students with a deeper insight into the major issues and events that affect contemporary African societies. Satisfies Writing Intensive Requirement.

HIST 375/475. History of the Modern Middle East (3-3-0)

Prerequisite: HIST 112G or junior standing or consent of instructor.

Spring or fall.

Designed to introduce students to the last two centuries of Middle Eastern history, the course focuses on developments in the post-World War I period, including the growth of Arab nationalism and the emergence of the Israeli state. It examines social and political forces, such as Islamic Fundamentalism, which are currently shaping developments in the region.

HIST 390W. Historical Methods and Historiography-WI (3-3-0)

Prerequisite: ENGL 101/103H-102/104H or 123 effective fall 04-spring 06; and HIST 111G or 112G or 201 or 202 junior standing.

Fall and Spring.

A writing intensive course designed to introduce students to the history of the discipline and to historical writing. Satisfies Writing Intensive Requirement.

HIST 395/495. Topics (3-3-0)

Prerequisite: HIST 111G or 112G or 201 or 202 junior standing or consent of instructor.

Fall, Spring or Summer.

A thorough analysis of a particular phase, movement, or subject area of history with emphasis on its impact upon the larger historical scene. Topics and instructors vary each semester according to departmental assignment. A maximum of six hours in HIST 395/495 may be offered toward completion of major requirements.

HIST 490. Senior Seminar (3-3-0)

Prerequisite: twelve credit hours in history above the 200-level, of which at least three credit hours must be at the 400-level.

Fall and Spring.

Required of all history majors. A seminar dealing with selected problems in history and an examination of historiography, methodology, and philosophy of history. The focus, form, and content of each seminar will be determined by the instructor. The nature of the seminar will be announced well in advance after consideration of student interest and staff availability.

HIST 491. Practicum (3-3-0)

Prerequisite: twelve credit hours in history above the 200-level, of which at least three credit hours must be at the 400-level.

Fall, Spring or Summer.

An internship with a regional, federal, state, local, or private historical agency in which the student achieves applied experience in the field of history. The student agrees to work 120 hours/semester under the direction of an agency supervisor, the student's duties assigned by agreement between the student, the agency supervisor, and the History Department. Credit hours gained in this course may not be applied toward departmental requirements for graduation.

HIST 499. Independent Study (credits vary)

Prerequisite: HIST 111G and 112G; HIST 201 and 202, and at least six hours of 300- or 400-level history courses.

Fall, Spring or Summer.

An opportunity for independent research done in consultation with a member of the faculty from the History Department.